

<<Last Updated:2024/02/02>>

Course Schedule Information

Course Code	100510
Semester	Fall and Winter Term
Day and Period	Mon4
Course Name (Japanese)	【専攻科目】南アジア語学演習Ib
Course Name	Language of South Asia Ib
Room	School of Foreign Studies/409 HALC
Course Numbering Code	10FOST3B900
Type of Class	Seminar Subject
Credits	2.0
Student Year	3,4
Instructor	NISHIOKA Miki
Course of Media Class	Not Applicable

※About Course of Media Class
 "Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.
 Undergraduate students can include up to 60 credits in media class course as requirements for graduation.
 Even if this is not the case, we may hold classes using the media.

Detailed Syllabus Information

Course Subtitle	Introduction to South Asian Language Resources (2)	
Language of the Course	Japanese	
Learning Methods	Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video) Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website) Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper) Collaborative work: Working as a pair or a group (e.g., producing a poster through group work) Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development)	
Course Objectives	This course provides a broad base of knowledge for working with South Asian linguistic resources from a diachronic perspective.	
Learning Goals	1	Students will gain basic knowledge of the languages of South Asia in their historical aspects.
Requirements, Prerequisites	Students are expected to have gained foundational knowledge and skills in the discipline of linguistics before attempting this course.	
Attendance and Student Conduct Policy	If the absences exceed one-third of the total number of classes, the student shall be ineligible to take the regular examinations at that time. If there are unavoidable circumstances, such as job hunting, the student should consult the teacher in charge in advance.	
Class Plan	Session 1	Title:The Historical Context and Development of Indo-Aryan Guidance Genetic connections

	Independent Study Outside of Class : Students should read through the first page of the text on the CLE.
Sessi on 2	Title:The Historical Context and Development of Indo-Aryan
	Genetic connections Migration hypotheses and associated problems
	Independent Study Outside of Class : 1. Students should read the text (in English) and prepare for the class. 2. Students are expected to supplement their technical knowledge by reading references.
Sessi on 3	Title:The Historical Context and Development of Indo-Aryan
	The traditional Indian view
	Independent Study Outside of Class : 1. Students should read the text (in English) and prepare for the class. 2. Students are expected to supplement their technical knowledge by reading references.
Sessi on 4	Title:The Historical Context and Development of Indo-Aryan
	The traditional Indian view
	Independent Study Outside of Class : 1. Students should read the text (in English) and prepare for the class. 2. Students are expected to supplement their technical knowledge by reading references.
Sessi on 5	Title:The Historical Context and Development of Indo-Aryan
	The traditional Indian view Discussion
	Independent Study Outside of Class : 1. Students should read the text (in English) and prepare for the class. 2. Students are expected to supplement their technical knowledge by reading references.
Sessi on 6	Title:The Historical Context and Development of Indo-Aryan
	The new linguistic environment
	Independent Study Outside of Class : 1. Students should read the text (in English) and prepare for the class. 2. Students are expected to supplement their technical knowledge by reading references.
Sessi on 7	Title:The Historical Context and Development of Indo-Aryan (Scheduled online class)
	The new linguistic environment Discussion
	Independent Study Outside of Class : 1. Students should read the text (in English) and prepare for the class. 2. Students are expected to supplement their technical knowledge by reading references.
Sessi on 8	Title:The Historical Context and Development of Indo-Aryan
	The mid-term examination
	Independent Study Outside of Class : Be adequately prepared for the examination.
Sessi on 9	Title:The Historical Context and Development of Indo-Aryan
	Subsequent spread of Indo-Aryan in the subcontinent and beyond
	Independent Study Outside of Class : 1. Students should read the text (in English) and prepare for the class. 2. Students are expected to supplement their technical knowledge by reading references.
Sessi on 10	Title:The Historical Context and Development of Indo-Aryan
	Subsequent spread of Indo-Aryan in the subcontinent and beyond
	Independent Study Outside of Class : 1. Students should read the text (in English) and prepare for the class.

	2. Students are expected to supplement their technical knowledge by reading references.
Sessi on 11	Title:The Historical Context and Development of Indo-Aryan
	'Foreign influences and contacts'
	Independent Study Outside of Class : 1. Students should read the text (in English) and prepare for the class. 2. Students are expected to supplement their technical knowledge by reading references.
Sessi on 12	Title:The Historical Context and Development of Indo-Aryan
	'The historical stages of Indo-Aryan'
	Independent Study Outside of Class : 1. Students should read the text (in English) and prepare for the class. 2. Students are expected to supplement their technical knowledge by reading references.
Sessi on 13	Title:The Historical Context and Development of Indo-Aryan
	Sociolinguistic aspects of the history of Indo-Aryan
	Independent Study Outside of Class : 1. Students should read the text (in English) and prepare for the class. 2. Students are expected to supplement their technical knowledge by reading references.
Sessi on 14	Title:The Historical Context and Development of Indo-Aryan
	Comparative reconstruction Feedback
	Independent Study Outside of Class : 1. Students should read the text (in English) and prepare for the class. 2. Students are expected to supplement their technical knowledge by reading references.
Sessi on 15	Title:The Historical Context and Development of Indo-Aryan
	Group presentation
	Independent Study Outside of Class : Students are required to prepare a group presentation.
Sessi on 16	Title:The Historical Context and Development of Indo-Aryan
	The final examination
	Independent Study Outside of Class : Be adequately prepared for the examination.

Textbooks

Colin P. Masika, Indo-Aryan Languages. Cambridge University Press, 1991. [Distributed as PDF]

Reference	George Cardona and Dhanesh Jain (ed.). The Indo-Aryan Languages. Routledge, 2003. Others will be introduced in class as appropriate.					
Grading Policy *Hover the mouse over the number of a learning goal to view the full text of it.	Evaluation Methods	Midterm exam	Final exam	Learning engagement	Group presentation	
	Learning Goals1	○	○	○	○	
	Allocation of Marks	30%	30%	30%	10%	
Additional Information on Grading	1. Active participation in class (class attendance, preparation for class) [30%] 2. Online examinations (mid-term and final examinations) + Group presentation [70%]					
Reasonable Accommodation	<ul style="list-style-type: none"> If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center. For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center. Website : https://acs.hacc.osaka-u.ac.jp Tel : 06-6850-6107 E-mail : campuslifekenkou-ac@office.osaka-u.ac.jp 					

Special Note	1. Some content and progress may change depending on the level of understanding of the students. 2. Non-native speakers of Japanese need to have a language proficiency of at least JLPT N3 level to understand this course. 3. Google Classroom, Bookwidgets, etc. will be used in this course.
Office Hours	Monday: 16:20-17:50 (5th period) [Reservation is required]
Course Conducted by Instructors with Practical Experience	M/A

Instructor(s)

Instructor Name	Affiliation, Title, Course	E-mail
Mik NISHIOKA	Graduate School of Humanities, Associate professor	miki.nishioka.hmt@osaka-u.ac.jp

Cautions for Students

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